

## WHAT IS A SCHOOL-PARENT COMPACT?

A jointly developed written commitment describing how all members of a school community- parents, teachers, principals, and students- agree to share responsibility for student learning. This compact helps bridge the learning connection between the school and home. The parents, students and staff partnered together to develop this school-parent compact for achievement. Each school year two meetings are held to compare the compact with school data to review our progress and assess our goals.



## WHAT IS TITLE 1?

Title I is the largest federally funded education program that provides extra support to students who are academically at-risk in public and private schools. Through Title 1, government allocates funds to school districts around the country based on the number of low-income families in each district. Title I funds are designed to help close the achievement gap between disadvantaged students and their peers. Title I is to help ensure that all children have the opportunity to obtain a high-quality education and reach proficiency on challenging state academic standards and assessments.

## PARENT OUTREACH OPPORTUNITIES

There are many opportunities for parents to be involved and participate at ARC High School. Volunteer trainings are held at various times throughout the school year, as well. Please contact our school to learn about various opportunities to participate in our school:

- Open House
- Parent-Teacher Conferences
- Volunteer Trainings
- Field Trip Chaperones
- Parent Support Group Member
- Title 1 Parent Meetings
- School Council

***Our school's Title 1 document our updated annually. You can view them on the ARC website by clicking on "Parents" and then "Title 1".***

## SCHOOL AND HOME COMMUNICATION

ARC is committed to providing regular two-way communication with families about student learning through the following methods:

- Parent portal
- School website
- Weekly Newsletter (via email)
- Telephone messages
- Parent-teacher conferences (scheduled through the school counseling office)
- Shout point calls

### Questions about Title 1?

Contact ARC School Social Worker  
Mrs. C. Danielle Hawkins  
706-737-7152 ext. 1562  
hawkica@boe.richmond.k12.ga.us

# ACADEMY OF RICHMOND COUNTY HIGH SCHOOL



## 2025-2026 School-Parent Compact

910 Russell Street  
Augusta, GA 30904  
Phone: 706-737-7152  
<https://www.rcboe.org/arc>

Revised July 31, 2025

## DISTRICT GOALS

- During the 2025-2026 school year, we will increase student content mastery in tested subject areas on the Georgia Milestones by 6%.
- During the 2025-2026 school year, we will increase post-high school readiness by increasing our graduation rate by 2%.

## SCHOOL GOALS

- By May 2026, chronic absenteeism due to unexcused absences and exclusionary disciplinary will be reduced by 20%.
- During the 2025-2026 school year, teachers will report a 15% increase in teacher efficacy as reported by Teachers' Sense of Efficacy Scale.
- By July 2026, the percentage of students meeting the requirements for graduation requirements will increase by 5%.

## IMPROVING LITERACY

**As a school:** We will facilitate and utilize research-based instructional strategies, provide professional development data to teachers to conduct instructional rounds to support teacher interventions. We will provide resources to students and parents to increase literacy skills.

**As as parent:** I will encourage my child to read daily and attend any literacy training available at the school. I will engage with the school about my child's reading development. I will support my child with tutoring opportunities when possible.

**As a student:** I will set reading goals and engage in daily reading practice across all subject. I will reflect and monitor my progress, through Infinite Campus and engaging in communication with my teachers and school support staff. I will attend tutoring when I'm able to and ask for help when it's needed.

## IMPROVING NUMERACY

**As a school:** We will facilitate and utilize research-based instructional strategies, provide professional development data to teachers to conduct instructional rounds to support teacher interventions. We will provide resources to students and parents.

**As as parent:** I will encourage my child to practice math daily and attend any numeracy training available at the school. I will engage with the school about my child's numeracy development. I will encourage my child to participate in tutoring opportunities when possible.

**As a student:** I will set achievable math goals and engage in daily math practice. I will reflect and monitor my math progress, through Infinite Campus and engage in communication with my teachers and school support staff. I will attend tutoring and participate in online platforms, such as IXL to boost my skill set when needed.

## INCREASING STUDENT ACHIEVEMENT, GRADUATION RATE, POST SECONDARY ENROLLMENT & EMPLOYMENT

**As a school:** We will facilitate opportunities for tutoring, AP/Honor courses, dual enrollment, credit recovery, college and career counseling, provide guidance on college applications, provide information on scholarship opportunities, work-based learning opportunities and post-college opportunities. We will collaborate with community partners to make our students aware of opportunities within the community.

**As as parent:** I will stay engaged to the school's communication platforms so that I am aware of opportunities being provided by my child's school. I will participate in these opportunities and encourage my child to participate, as well.

**As a student:** I will attend sessions offered by my school with an eager and willing attitude so that I can be better prepared for my future. By taking advantage of these opportunities during high school, I can create greater opportunities for post-secondary enrollment and/or employment.